

Royal School Cavan Statement of Values

The School

The Royal School Cavan is a Co-Educational, Boarding and Day, Secondary School under protestant management, offering a broad academic curriculum and a wide range of extra-curricular activities.

Characteristic Spirit

As a Christian school the traditions and beliefs of Christianity based on the biblical teaching of the Protestant Churches, represented by the Protestant (local) Board of Education, inform the policies and practice of the Royal School. In this context our mission is to ensure that the curriculum of the school and its facilities meet the demanding and changing educational requirements of the twenty first century thereby providing a quality education for our pupils.

Our school is a community consists of parents, pupils, staff and management, where each person's talents are recognised, validated and developed. Each member of this community participates in the educational process inspired by Christian values and recognising the dignity of each individual.

Board of Governors/Patronage Body.

The Protestant (local) board of Education (Board of Governors), the registered patron in accordance with the Scheme and the Education Act, has the duty to ensure that the school is run in an effective manner and in accordance with the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions (the characteristic spirit) as articulated by the Patron Body

As part of its role the Patron Body will:

- (i) Appoint and be proactive in arranging for the training of and support for the Headmaster who acts as Principal and Manager.
- (ii) Hold school property in trust for the purposes for the purpose of providing a second-level school with boarding facilities primarily for the children of the Protestant communities in Cavan and surrounding counties.
- (iii) Play an appropriate role in school development planning and evaluation

Management

The Board of Governors has appointed a Headmaster to whom has been delegated the responsibility to manage and administer the school as Principal/Manager in accordance with the characteristic spirit. Amongst other things the Board expects that the Headmaster will continue actively to:

- (i) support and promote the core values of the school and ensure that its ethos and philosophy are reflected in its operation
- (ii) take responsibility for the instruction provided to students and contribute to the personal development of students

- (iii) be responsible for the day-to-day management of the school, including guidance and direction of teachers and other staff.
- (iv) create a school environment which is supportive of learning and which promotes the professional development of the teachers.
- (v) promote equality of access, participation and benefit to all.
- (vi) employ teachers who are committed to education in the tradition of the school.
- (vii) ensure that professional standards of management and education are maintained
- (viii) organise the curriculum in such a way that it is balanced and integrated so that the individual and collective needs of pupils are met as far as is practicable within resources available.
- (ix) make provision for and encourage religious education and faith formation.
- (x) develop an effective pastoral care system. provide the facilities in which the curriculum may be delivered effectively
- (xi) communicate and consult with the board at quarterly board meetings or at special board meetings

Pupils

The school will strive to encourage pupils to:

- (i) work to the best of their ability to reach their full potential in mind, body and spirit.
- (ii) be prepared for adult living by developing a sense of justice and social responsibility which will enable them to act justly and engage actively as mature members of society.
- (iii) be sensitive to those who have special needs or different abilities.
- (iv) develop a sense of their cultural identity and place in Irish society, an appreciation of the diversity of cultures which exist in Ireland and a respect for people of different ethnicity, traditions and creeds.

Staff

We expect each member of staff to:

- (i) understand characteristic spirit of the school and to be committed to its implementation
- (ii) be deeply committed to the students, and show qualities of integrity, gentleness, thoughtfulness, compassion and competence
- (iii) recognise that each person has a right to equal opportunity in education and show particular concern for the empowerment of students with special educational needs and/or those who experience disadvantage marginalisation and social exclusion.
- (iv) promote:
 - (a) educational excellence
 - (b) good pupil behaviour through discipline which is fair, consistent and pro-active.
 - (c) practical educational experiences which develop moral, civic, Social and political leadership
 - (d) the necessary critical skills to enable students to engage

- fully in society.
- (v) avail of all opportunities to enhance his/her own professional and personal needs
 - (vi) involve him/her in management and decision making active through participation in staff meetings, staff sub committees and policy drafting groups.

Parents

Parents are the primary educators of our children and the home is central to the development of the person and the nurturing of Christian values:

We encourage parents to:

- (i) Remain actively involved in their child's welfare by monitoring general progress and behaviour and supporting the Code of Behaviour of the school.
- (ii) Attend parent/teacher meetings
- (iii) Co-operate when requested to do so with the school in all matters pertaining to their child's education and welfare
- (iv) Participate actively in all aspects of the life of the school.